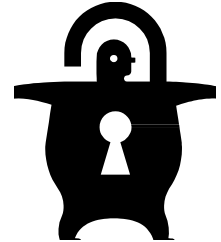


Nom: \_\_\_\_\_ Prénom: \_\_\_\_\_

**Français 3**  
**Introduction: On fait connaissance?**  
**Mon Profil Personnel**

**Contexte (Background):**

There are any number of social networking websites, Facebook and LinkedIn are among them. Users join and build a network of friends and provide and exchange personal profiles, blogs, groups, photos, books, music, videos and more. Our class will be similar to one of these networks, but first we need to learn more about each other.



**Tâche (Task):**

Create a Profile Page *en français* for our admittedly low-tech classroom bulletin board.

**But (Purpose):**

Share what you'd like us to know about you. Practice your French vocabulary & grammar skills!

**Audience:**

Students in M. Smith's French course.

**Éléments requis (Required elements):**

The main components of your **Profil Personnel** are:

1. TOI!
  - Cherche une photo de toi. Décris ta physique. (taille / cheveux / yeux ...)
  - Tu es comment? Décris ton caractère.
2. Ta famille
  - C'est grand ou petit? Comment sont tes parents? As-tu des animaux?
3. Tes amis
  - Cherche une photo de toi et tes amis. Comment s'appellent-ils?
4. Tes intérêts (à choisir 3)
  - Quels sont tes sports/loisirs préférés? Qu'est-ce que tu aimes faire avec tes amis et ta famille?
  - Quels sont tes films préférés? Pourquoi ?
  - Quel genre de musique/groupe de musique/chanteur/chanteuse aimes-tu ?
  - Quel est ton livre/poème/auteur favori ? Pourquoi ?
  - Quel genre d'art / artiste aimes-tu ? Cherche une image à incorporer (la citation !)
5. Est-ce qu'il y a d'autres choses que tu veux nous dire de toi?

**Bonne méthode (Procedure):**

1. Create your *Profil Personnel* at [www.glogster.com](http://www.glogster.com) or select your own app. Sois créatif!
2. **Print 2 copies** of your *Profil Personnel*. Hand in both copies by \_\_\_\_\_

Nom: \_\_\_\_\_ Prénom: \_\_\_\_\_

**Français 3**  
**Introduction: On fait connaissance?**  
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Self-Evaluation

- |  |       |      |             |                                    |
|--|-------|------|-------------|------------------------------------|
| 1. My work included                        | ALL   | MOST | FEW         | of the required elements.          |
| 2. I used a Fren-Eng Dictionary for        | ALL   | MOST | FEW         | of the components I included.      |
| 3. I used a Fren-Eng online translator for | ALL   | MOST | FEW         | of the components I included.      |
| 4. I understood                            | ALL   | MOST | FEW         | of the questions in the assignment |
| 5. I self-edited                           | Yes   | No   |             |                                    |
| 6. I included a photo & cited my source    | Yes   | No   |             |                                    |
| 7. I asked someone to look over my work    | Yes   | No   |             |                                    |
| 8. I wrote/re-wrote the contents           | 0     | 1X   | 3 or more X |                                    |
| 9. I think I did a                         | GREAT | GOOD | SO-SO       | job on this project.               |

Comments:

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# Évaluation 1 TBD!!!!

## Une journée surchargée à l'école

Explanation of grading		
√ + 3		Superior – Work exceeds criteria standard (s).
76 %		<b>STANDARD = Goal – Work meets criteria standard(s).</b>
√ - 3		Basic – Work is approaching criteria standard(s).
0 = - 5		Below Basic – Work is far below criteria standard(s).
SCORE		
Criteria		
PROF	ELEVE	
_____		<b>Message uses most of the required elements 1 - 9.</b> Standard = 85%
_____		<b>Message is generally understandable with a few errors that force interpretation.</b> Standard = Generally understandable, 1 or 2 problems
_____		<b>Most verbs conjugated in the <u>passé composé</u> are FORMED AND USED correctly.</b> Standard = 85% of the verbs conjugated correctly
_____		<b>Most verbs conjugated in the <u>imparfait</u> are FORMED AND USED correctly.</b> Standard = 85% of the verbs conjugated correctly
_____		<b>Most pronouns are CORRECT and POSITIONED correctly.</b> Standard = 85% of the verbs conjugated correctly
_____		<b>Message demonstrates GOOD control of grammar (agreement and position of adjectives – verb agreement – spelling and punctuation – word order).</b> Standard = 85 % of the writing use correct grammar.
_____		<b>Message demonstrates appropriate vocabulary and expressions (activities and descriptions) related to activities/elements of a school day.</b> Standard = Most vocabulary is correct with minor errors.
_____		<b>Message is mostly organized and logical.</b> <b>Transition words and key words are mostly used correctly.</b> Standard = Follows order of a typical day / 4 transition words.

<div>Total Score:</div> <div><div><div></div>%</div><div><div></div>%</div></div> <div><div></div> / 50 PTS</div>	<div>Comments:</div> <div><div></div></div> <div><div></div></div> <div><div></div></div>
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